



**Attention -- All Graduate Students in the Teacher Education Department:**

If you want to stay on track towards completing your graduate degree, consider taking one or more of these courses in Fall 2009! See your faculty advisor to be sure you're enrolling the best courses for your program! If you have questions about any courses in this schedule, contact Sarah Valles at 277-0504.

## DEPARTMENT OF TEACHER EDUCATION FALL SCHEDULE 2009

Teacher Education Department Courses may have one of three prefixes: CMTE, EDUC or MSET. CMTE courses are often cross-listed with MSET courses. All courses, unless indicated differently, are suitable for graduate students in both the Master's in Elementary Education and the Master's in Secondary Education (including the M.A. with Licensure). Courses that are most suitable for doctoral students will be indicated in the description of the course. Don't forget to contact your faculty advisor to ensure you're taking appropriate courses for your program.

- **CMTE 500-004 CRS: 30266** **Mon 4:15-6:45 PM Off Campus**  
**Dr. Kathryn Watkins, Instructor**  
**Advanced Instructional Strategies:** In this course you will explore accomplished teaching through study, practice and inquiry. Content matter pedagogy and the diversity of pathways for learning, assessment and differentiated needs in regular class instruction will be addressed through readings, class discussion and assignments. This course is a core course for both the elementary and secondary master's programs of study.
- **CMTE 542-007 CRS: 19515** **Thurs 4:15-6:45 PM EDUC 201**  
**Dr. Diana Torres-Velasquez, Instructor**  
**Principles of Curriculum Development:** This course focuses on issues of curriculum (K-12) from formal goal setting, planning and assessment for student learning to implicit issues of policy, politics, and/or ideology. You will also have the opportunity to consider aspects of curriculum leadership in your own development as a master teacher. This course may be used to meet the curriculum core requirement for the elementary or secondary master's degree.
- **CMTE 590-003 CRS: 32489** **Tues 4:15-6:45 PM Hokona Hall 274**  
**Instructor, TBA**  
**Master's Seminar:** In this course, you will synthesize what you have learned over all your master's coursework in relation to the understandings, practices and identities of accomplished teachers. You will also enhance and develop competence in written and oral professional communication.
- **CMTE 593-006 CRS: 32394** **Mon 7-9:30 PM Location: Hokona Hall 200**  
**Dr. Leila Flores Dueñas, Instructor**  
**T:Culturally Relevant Pedagogy:** Globally, researchers and school officials increasingly understand the vital role that teachers play in school change processes. Definitions of leadership are shifting and teachers have greater potential to shape the schools of tomorrow. In this course, a new ecological framework for school that supports diversity in and of schools will help teachers to explore their own capacity for initiating and sustaining meaningful change at the local level. Topics include: leadership styles, vision, causes and processes of implementation, professional development, and other related issues. Students will leave this course empowered by deeper understandings of school change process and their own

leadership style. This course may be used an emphasis or support elective in the master's programs.

- **CMTE 593-005 CRS: 30269**  
**Dr. Cheryl Torrez, Instructor**

**Wed 4:15-6:45 PM DSH 317**

**T: Reflective Inquiry for Practitioners:** In this course, teachers study their own practice and make visible the complexities of teaching - it is work that is enriched by sharing with other teachers who can learn from it, expand it, critique it and build upon it. By learning about their practice in this way, teachers not only build their capacity to better understand their own teaching, but also help to build collaboration among peers. This course may serve as the "research" core course for master's programs.

- **EDUC 500-001 CRS: 18499**  
**Dr. Joseph Martinez,**  
**Instructor**

**Thurs 4:15-6:45 PM SSC B24**

**Research Applications to Education:** This course is an exploration of the forms of research in teaching and learning. You will have opportunities to identify types of research and determine the significance of the conclusions of research. This course may serve as the "research" core requirement for master's programs.

- **EDUC 500-002 CRS: 36245**  
**Dr. Joseph Martinez,**  
**Instructor**

**Wed 4:15-6:45 PM TEC 112**

**Research Applications to Education:** This course is an exploration of the forms of research in teaching and learning. You will have opportunities to identify types of research and determine the significance of the conclusions of research. This course may serve as the "research" core requirement for master's programs.

- **EDUC 593-001 CRS: 26025**  
**Dr. Quincy Spurlin, Instructor**

**Tues 4:15-6:45 PM TEC 201**

**T: Peace Education:** As a participant in this class, you will explore issues related to conflict and alternatives to conflict and violence in educational settings, as well as in community settings beyond the school. You will learn strategies and approaches to integrate advocacy of sustainable peace into instruction and the students' lives beyond the classroom.

- **EDUC 593-003 CRS: 35611**  
**Dr. Rosalita Mitchell, Instructor**

**Mon 4:15-6:45 PM Hokona Hall 122**

**T: Seminar in Teacher Education Pedagogy:** This course is designed to help potential teacher educators develop the knowledge and skills to teach teachers and support their learning over the course of their careers. You will study teacher development theory and research in the context of 21<sup>st</sup> century school reform. You will learn different delivery models that incorporate principles of transformational adult learning and differentiated needs of teachers for professional development at key points in their careers. You will also develop an instructional design for teacher education or professional development that applies what you have learned in this course. This seminar is a core course in the TED doctoral programs.

- **MSET 593-001 CRS: 35769**  
**Dr. Karla Kingsley, Instructor**

**Mon 4:15-6:45 PM TEC 112**

**T: Digital Game-Based Learning:** This course will introduce participants to the practical aspects of interactive virtual learning environments (IVLEs) and education gameplay for content area instruction. The course is for pre-service/ practicing teachers and teacher educators (P-20) who are new to game-based learning, educational simulations, and virtual learning environments. Activities are not limited to specific subject matters or games. Participants will examine theories of educational gameplay, learn the concepts of digital citizenship, and become familiar with the design principles of educational

games/virtual worlds. Using commonplace technology, participants will construct interactive digital experience spaces for use in classroom contexts. Ethical, cultural, and pedagogical implications of virtual reality and digital games will be examined.

- **MSET 593-003 CRS: 29667**  
**Dr. Jonathan Brinkerhoff**

**Tues 4:15 - 6:45 PM TEC 100**

**T:Infusing Technology into the Curriculum:** In this course, you will learn how to design effective teaching and learning strategies that integrate varied technology strategies in supporting instruction. The course content is aligned with the state and national technology standards and will help you improve your knowledge and skills in effective teaching for the 21<sup>st</sup> century. Also, this course meets the core requirement for "advanced instructional strategies" or may be used as part of an emphasis area for instructional strategies in the elementary or secondary master's degrees.

- **MSET 593-008 CRS: 33907**  
**Dr. Kathryn Watkins, Instructor**

**Thurs 4:15 - 6:45 PM Off Campus**

**T:Inquiry in Science Teaching:** This course is an exploration of the roles of inquiry in science learning and teaching. The focus of this course will be to address three questions: What does inquiry look like in the classroom? What instructional strategies best support the use of inquiry in the classroom? How can I design units that promote science inquiry in the classroom?

Particular attention will be paid to the development of learning communities, lesson study, integration of technology and the use of problem based activities and units for instruction as that offers the students multiple opportunities for inquiry and problem solving as well as infusing technology as a support mechanism for student interaction in problem solving.